

2023 Annual Report to the Community

Ardrossan Area School



Ardrossan Area School number: 732

Partnership: Southern Yorke



School principal:

Margaret Roads

A handwritten signature in black ink that reads 'Margaret Roads'.

Date of endorsement:

27/02/2024



Government
of South Australia
Department for Education

Context Statement

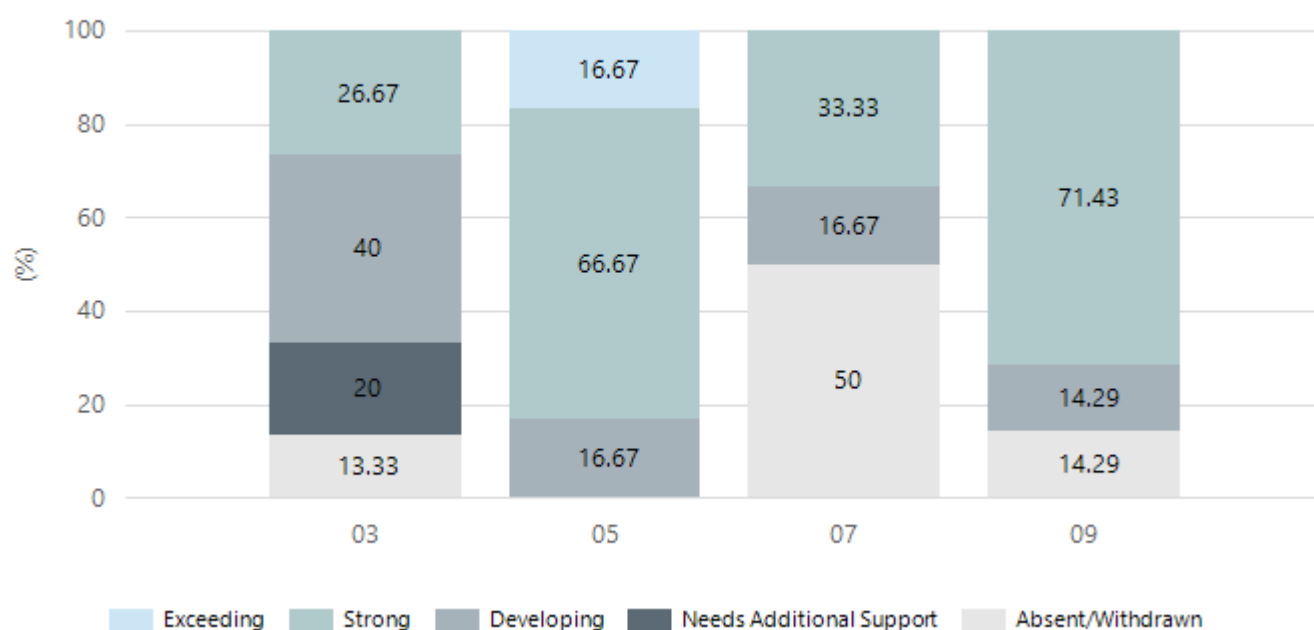
Ardrossan Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 144. Ardrossan Area School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 8% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

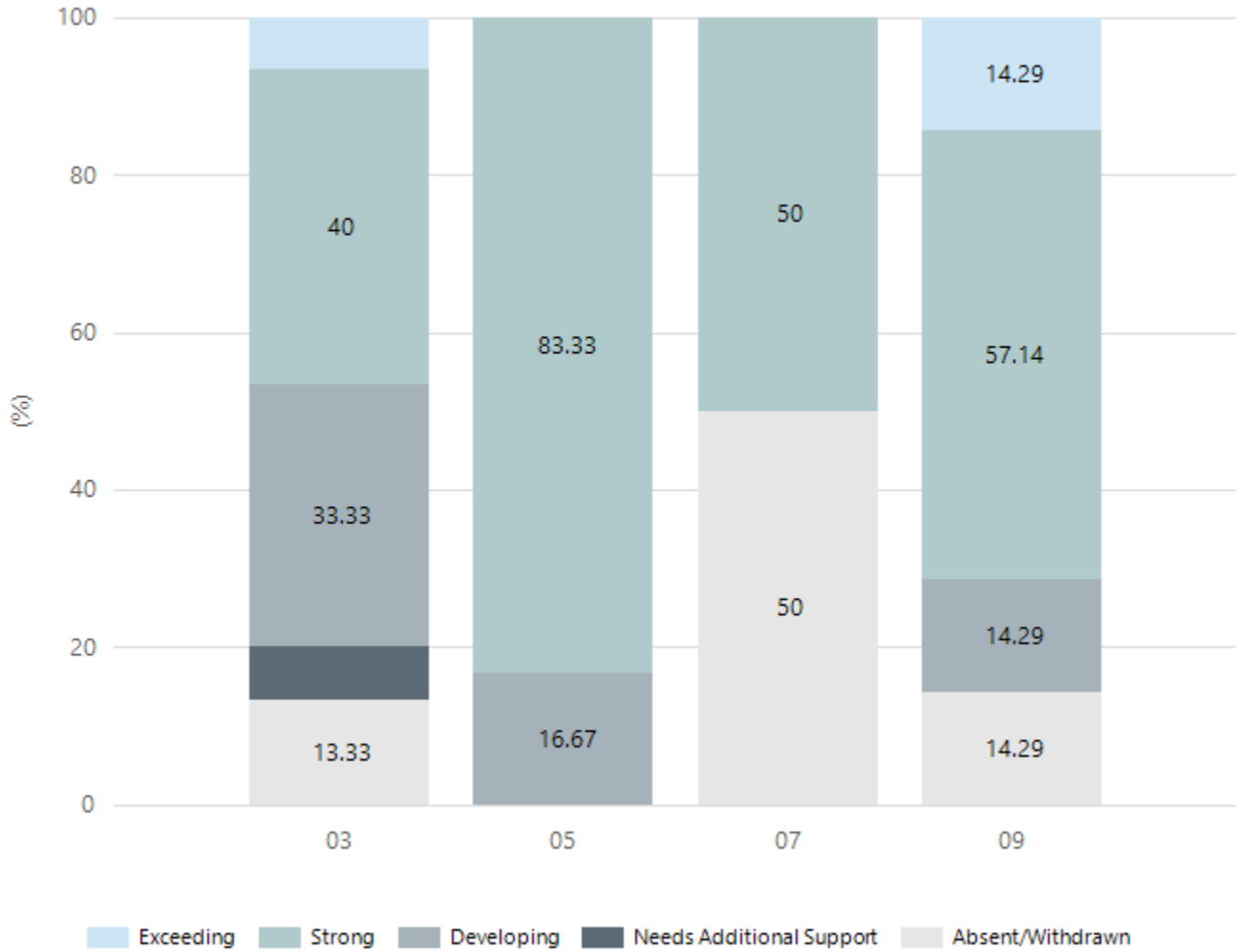
Numeracy



Year Level	03	05	07	09
Exceeding		1		
Strong	4	4	2	5
Developing	6	1	1	1
Needs Additional Support	3			
Absent/Withdrawn	2		3	1
Total	15	6	6	7

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

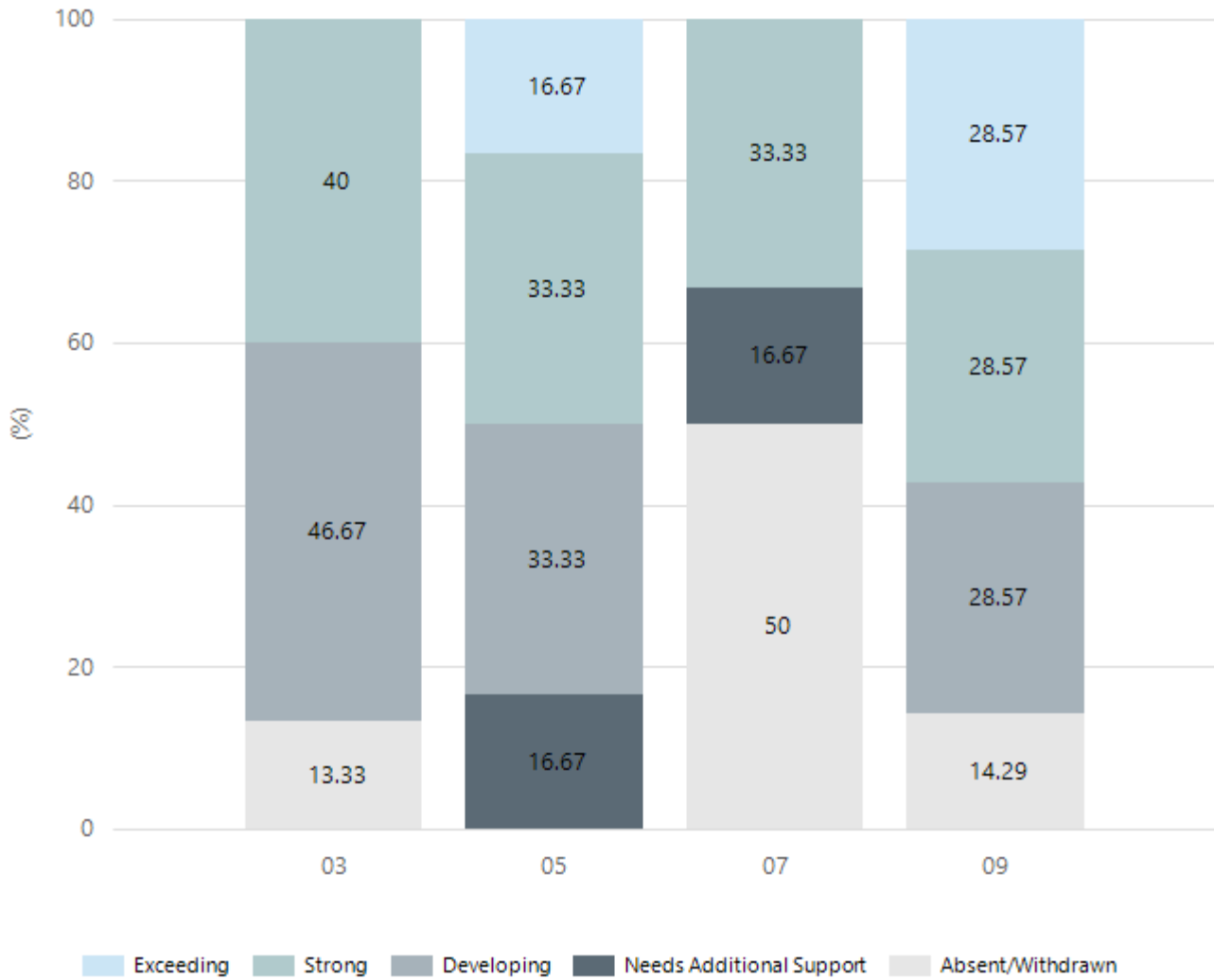
Reading



Year Level	03	05	07	09
Exceeding	1			1
Strong	6	5	3	4
Developing	5	1		1
Needs Additional Support	1			
Absent/Withdrawn	2		3	1
Total	15	6	6	7

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

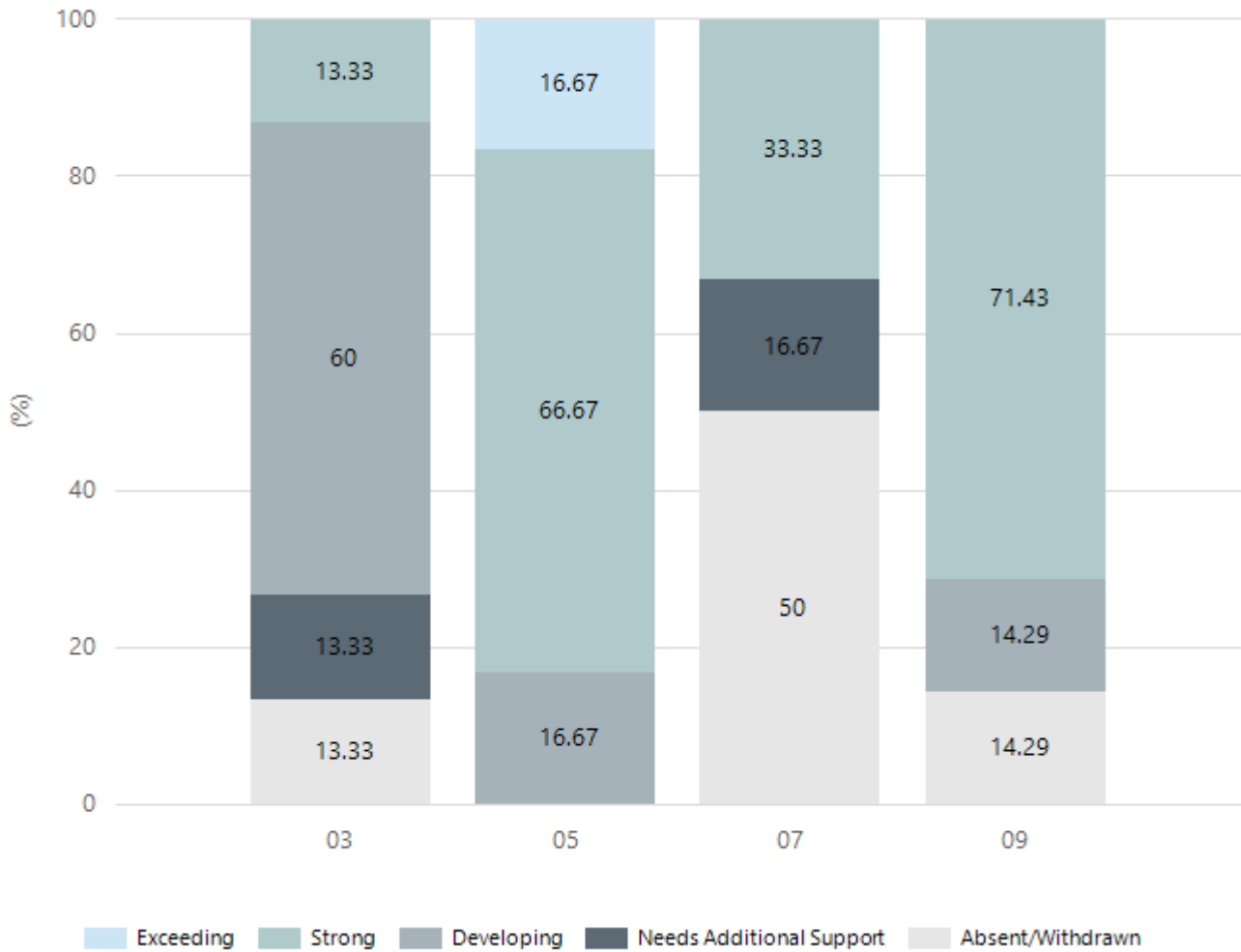
Writing



Year Level	03	05	07	09
Exceeding		1		2
Strong	6	2	2	2
Developing	7	2		2
Needs Additional Support		1	1	
Absent/Withdrawn	2		3	1
Total	15	6	6	7

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

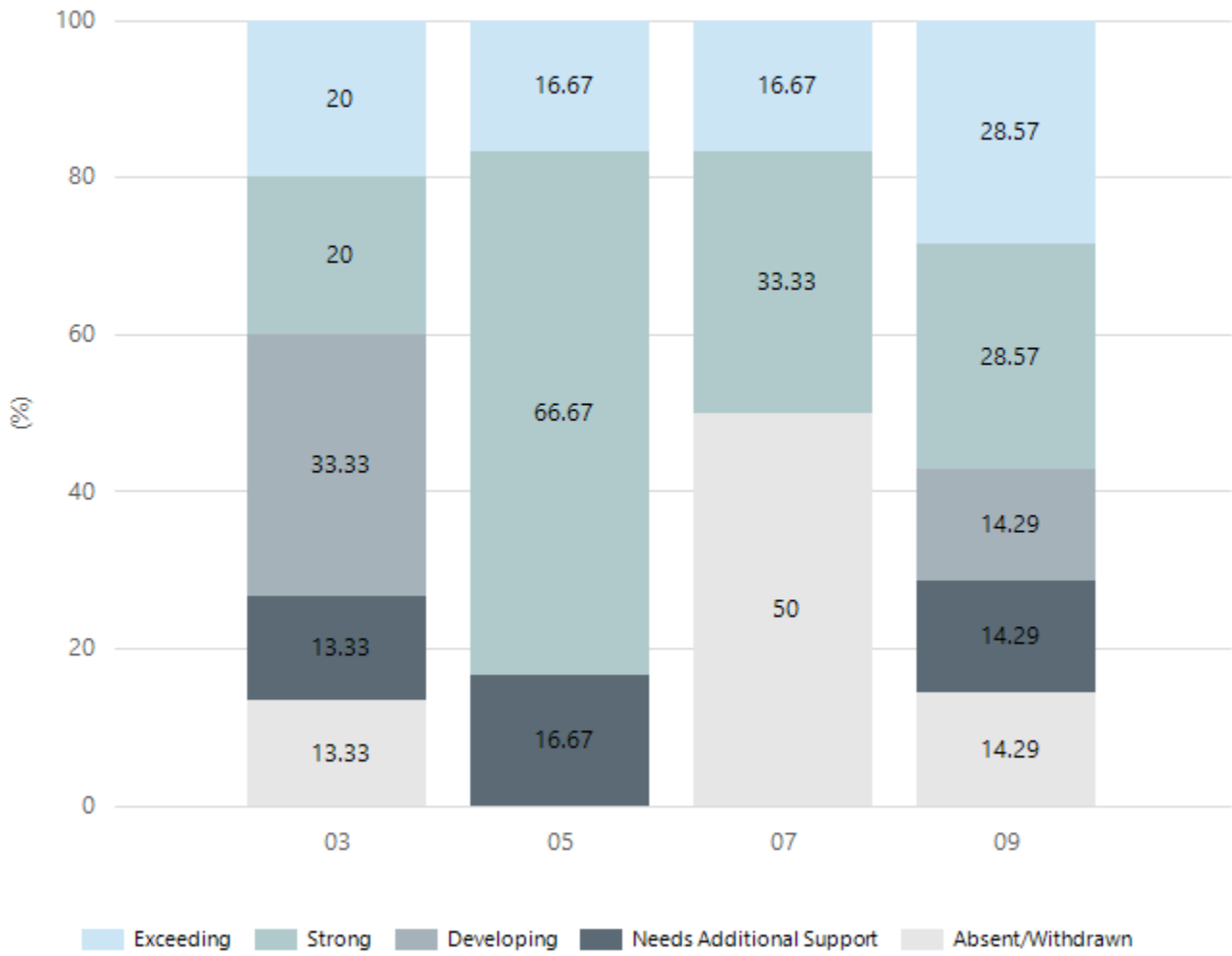
Grammar



Year Level	03	05	07	09
Exceeding		1		
Strong	2	4	2	5
Developing	9	1		1
Needs Additional Support	2		1	
Absent/Withdrawn	2		3	1
Total	15	6	6	7

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05	07	09
Exceeding	3	1	1	2
Strong	3	4	2	2
Developing	5			1
Needs Additional Support	2	1		1
Absent/Withdrawn	2		3	1
Total	15	6	6	7

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+		5%	5%	4%
A	4%		9%	16%
A-	9%	5%	9%	8%
B+	9%	19%	32%	16%
B	19%	16%	9%	8%
B-	11%	8%	18%	23%
C+	4%	11%	9%	15%
C	43%	19%	5%	10%
C-	2%	16%	5%	0

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	20%	0%	20%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Reception	91.5%	81.7%	88.7%
Year 01	90.8%	82.8%	79.5%
Year 02	89.8%	83.1%	83.1%
Year 03	83.3%	85.2%	91.7%
Year 04	90.4%	81.1%	85.4%
Year 05	85.6%	86.0%	90.3%
Year 06	89.7%	83.2%	90.7%
Year 07	90.5%	85.9%	83.6%
Year 08	92.6%	83.3%	90.9%
Year 09	83.2%	79.1%	87.7%
Year 10	85.5%	84.7%	82.4%
Year 11	91.5%	78.7%	86.1%
Year 12	91.6%	87.1%	85.4%
Total	88.9%	83.4%	87.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

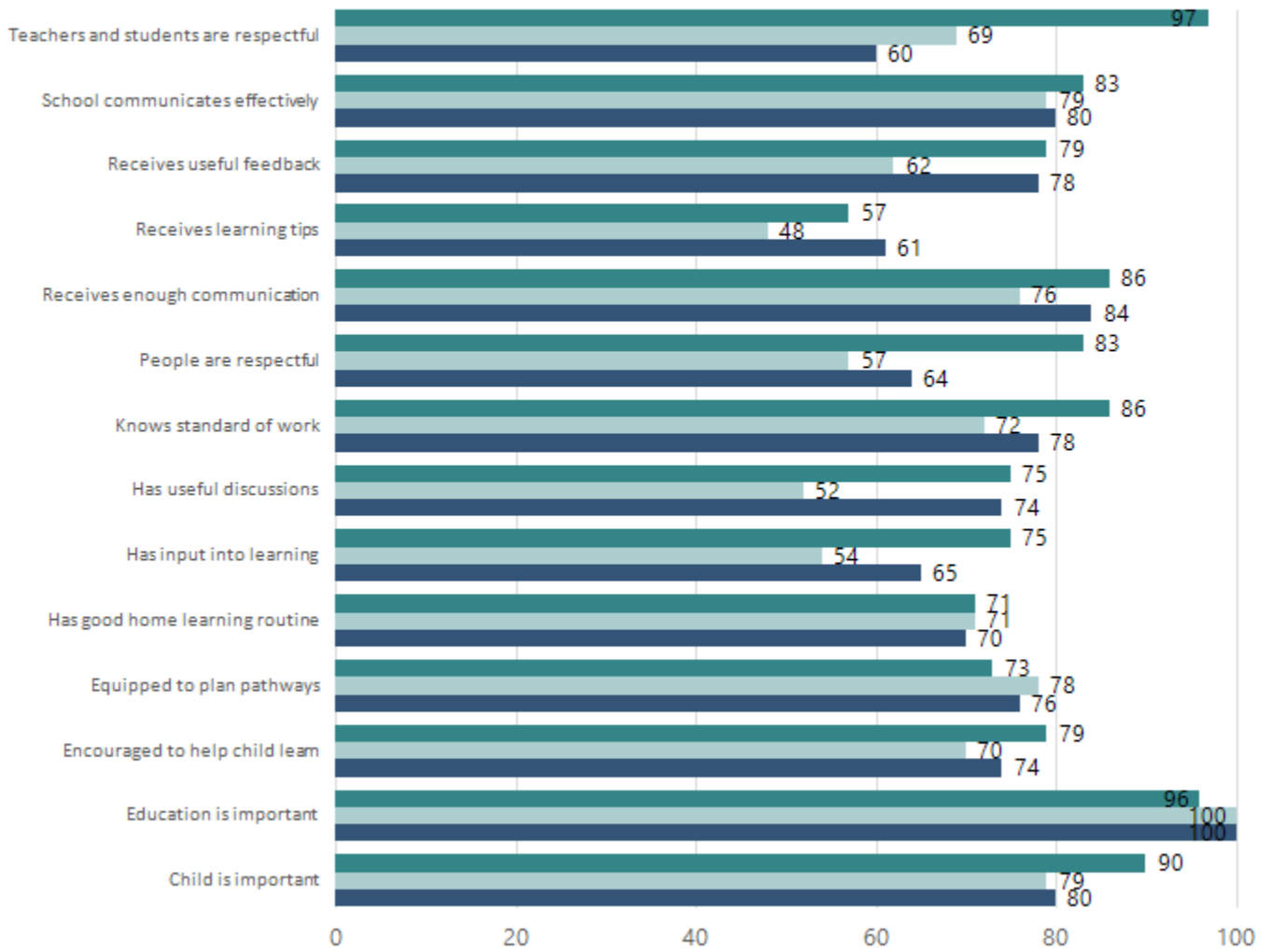
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	70.0%
U - UNKNOWN	3	30.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	17

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	16.0	0.0	6.6
Persons	0.0	18.0	0.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	3,042,764.36
Grants: Commonwealth	
Parent Contributions	59,424.50
Fund Raising	2,313.12
Other	29,956.13

Data Source: School supplied data.

Governing Council report

2023 Chairperson Report

Ardrossan Area School Governing Council consists of committee members from a broad range of parents with students in junior school through to senior school, staff members, and representatives from the Student Leadership Group.

In 2023, the Governing Council, along with school leadership, again focused on implementing policy changes, approving funding to various projects and supporting our students with the best possible tools to improve their individual learning goals. One major project that we were very lucky to be a part of was the introduction of the new Lumination Learning Lab which students are now using as part of their everyday learning.

Governing Council also supports the school at various events throughout the year, including cooking barbeques at the sports carnival, performance evening, welcome night and a local movie night, as well as contributing at school working bees.

I would like to thank all committee members of the 2023 Governing Council for their hard work in continuing to improve our school. Let's make 2024 another great year.

Kind Regards,

Scott Teakle

Governing Council Chairperson