

2023 School Improvement Plan Summary

ARDROSSAN AREA SCHOOL

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase the number of students achieving B grades or higher.</p>	<p>2022: 55% of Year 3 students (5 out of 9 students to achieve High Band in Year 3 NAPLAN 57% of Year 5 students (8 out of 14 students to achieve High Band in Year 3 NAPLAN 65% of Year 7 students (11 out of 17 students to achieve High Band in Year 3 NAPLAN 55% of Year 9 students (4 out of 9) students to achieve High Band in Year 3 NAPLAN</p> <p>Target 2023: A-E Grades 37 % of Year 1 students (6 out of 16 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 28 % of Year 2 students (2 out of 7 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 59 % of Year 3 students (10 out of 17 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 33 % of Year 4 students (3 out of 9 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 83 % of Year 5 students (5 out of 6 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 47 % of Year 6 students (8 out of 17 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 50 % of Year 7 students (2 out of 4 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 45 % of Year 8 students (9 out of 20 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 57 % of Year 9 students (4 out of 7 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report. 44 % of Year 10 students (4 out of 9 students) to achieve a B grade or higher in 4 or more subjects in their Term 4 report.</p> <p>2024:</p>	<p>If we consistently and explicitly apply high-impact reading pedagogies that integrate the 'simple view of reading' we will retain and increase the number of students achieving B grades or higher.</p>	<p>Student Success Criteria (what students know, do, and understand): We will see students using high impact comprehension strategies, including Reciprocal Teaching and (Question-Answer-Relationship) QAR, to understand and discuss texts with increasing levels of complexity.</p> <p>We will see students using the four comprehension strategies developed through Reciprocal Teaching: Predicting, Clarifying, Questioning and Summarising.</p> <p>We will see students identifying and answering the four QAR question types: Right There, Think and Search, The Author and You, On Your Own.</p> <p>We will see students clearly articulating learning intentions, success criteria and their next learning steps when asked.</p> <p>We will see students documenting their Reading FAST Goals, and their progress towards these goals, in their student reading journals.</p> <p>By the end of Year 2 students will read, view and comprehend texts, identifying literal and inferred meaning and how ideas are presented.</p> <p>By the end of Year 6 students will read, view, comprehend and compare different texts created to inform, influence and engage audiences.</p> <p>By the end of Year 10 students will read, view, comprehend, analyse and evaluate a range of texts created to inform, influence and engage audiences.</p>

16/12/2022

X mdReads
Principal

X J. Dulcebert
Education Director

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Governing Council Chair Person

