



SCHOOL CONTEXT STATEMENT

Updated: 9/2/2021

School number: 0732

School name: ARDROSSAN AREA SCHOOL

1. General information

Part A

| | | | |
|-------------------|--------------------------------------|-----------|---------------|
| School name | : Ardrossan Area School | Courier | : Ardrossan |
| School No. | : 0732 | | |
| Principal | : Margaret Roads | | |
| Postal Address | : 14 Second Street Ardrossan SA 5571 | | |
| Location Address | : 14 Second Street Ardrossan SA 5571 | | |
| Website | : www.ardas.sa.edu.au | | |
| District | : Yorke & Mid North | | |
| Distance from GPO | : 150 kms | Phone No. | : 08 88373025 |
| CPC attached | : No | Fax No. | : 08 88373131 |

| February FTE Enrolment | | 2018 | 2019 | 2020 | 2021 |
|------------------------|-------------------------------|------------|------------|------------|------------|
| Primary | Reception | 9.0 | 7.0 | 14.0 | 7.0 |
| | Year 1 | 10.0 | 9.0 | 8.0 | 14.0 |
| | Year 2 | 9.0 | 14.0 | 9.0 | 10.0 |
| | Year 3 | 15.0 | 9.0 | 14.0 | 8.0 |
| | Year 4 | 11.0 | 17.0 | 10.0 | 17.0 |
| | Year 5 | 14.0 | 10.0 | 18.0 | 6.0 |
| | Year 6 | 9.0 | 11.0 | 8.0 | 18.0 |
| | Year 7 | 20.0 | 9.0 | 10.0 | 8.0 |
| Secondary | Special, N.A.P. Ungraded etc. | | | | |
| | Year 8 | 13.0 | 13.0 | 10.0 | 10.0 |
| | Year 9 | 16.0 | 11.0 | 13.0 | 11.0 |
| | Year 10 | 15.0 | 13.0 | 8.0 | 13.0 |
| | Year 11 | 12.0 | 14.0 | 14.0 | 8.0 |
| | Year 12 | 10.0 | 8.0 | 14.0 | 11.0 |
| | Year 12 plus | | | | |
| TOTAL | | 163 | 145 | 150 | 141 |
| School Card percentage | | 49% | 47% | 47% | 39% |
| NESB Enrolment | | 0 | 1 | 0 | 2 |
| Aboriginal Enrolment | | 12 | 7 | 7 | 6 |





Part B

- Deputy Principal
Amy East
- R-6 Leader
Deony Sims
- Innovation and Well Being Leader
Cherie Beech
- School website address
www.ardas.sa.edu.au
- School e-mail address
dl.0732.info@schools.sa.edu.au
- Staffing numbers
Current staff numbers: Teaching – 14.2 full time equivalent teachers, including Principal, Deputy Principal, R-6 Leader and Innovation and Wellbeing Leader.
Non-Teaching: 6 permanent School Support Officers, 4 temporary School Support Officers and 1 Groundsperson – total hours: 249 per week. 1 Pastoral Care Worker – 3 days per week
- OSHC - No
- Enrolment trends
Total numbers have been stable over the last few years
- Special arrangements
Ongoing transition program between Ardrossan & Districts Kindergarten and Junior Primary staff
- Year of opening
1878
- Public transport access
Bus service to Adelaide daily

2. Students (and their welfare)

- General characteristics
Junior School: Five classes – Reception/Year 1, Year 1/2, Year 3/4, Year 4/5 and Year 6. Students work in individual classrooms but staff work as a team to ensure programme continuity.
Secondary School: Students in Years 7-9 work with a core of teachers whilst having access to specialist subject areas.
Year 10 students have a core curriculum which includes Business Innovation, Physical Education, Home Economics, Visual Art, and Technology Studies. Year 11 and Year 12 students have access to a range of subjects via face-to-face teaching, Local delivery, Open Access and Northern Territory Distance Education.
- Support offered
Student Well-Being
Pastoral Support Worker
Community Mentoring Program
Story Dogs





- Student management
Ardrossan Area School has a SBM Policy, which is congruent with DfE policy
- Student government
An active Student Leadership Group comprising junior and senior students from Years R-12. These students are responsible for running class meetings. Student Representatives are on School Committees.
- Special programmes
School Based Apprenticeships
Flexible Learning Options
TAFE – Certificate 2 Engineering Pathways delivered via the school's Trade Training Centre

3. Key School Policies

- Site Improvement Plan and other key statements or policies

Vision:

Our students are creative and critical thinkers who positively impact on their local and global communities

Values and Principles:

Our school values are: Respect, Creativity and Excellence.

Our work is underpinned by our commitment to the following purpose:

- Ardrossan Area School is an inclusive learning environment in which all students can achieve excellence, be creative and develop the skills necessary for their future

Core Business

The core business of Ardrossan Area School is teaching and learning in a supportive environment. At Ardrossan Area School this involves:

- Provision of curriculum in the 8 required areas of study from Reception to Year 10.
- A SACE programme that provides for individual students needs, including the opportunity to engage in vocational education and training.

This occurs with the following enabling structures:

- Clearly defined management and leadership roles.
- Active, staff, student and parent decision-making.
- Specific behaviour management policies for each section of the school.
- Accessing Local delivery, Open Access and NT Distance Education as viable curriculum alternatives as a means of broadening options.
- Support of local and statewide sporting competitions.
- Inclusive communication channels using Sentral, MGM messaging, newsletters, section meetings, leadership meetings, whole staff meetings, website, email, social media and the local newspaper.
- Ongoing monitoring of student achievement and reporting using a wide range of systems; including the Learner Review Committee.

Our core business is supported by quality management of:

- Personnel
- Finance
- Daily Administration



4. Curriculum

- Subjects delivered

R-10 – All Australian Curriculum Learning areas – The Arts, English, Health and Physical Education, Humanities & Social Sciences, Languages (Japanese R-6), Mathematics, Science, Technologies. Specialist teaching of Home Economics (years 7-10) and Visual Art (years 6-10). All Year 10 students undertake Stage 1 Business Innovation.

Year 11 – Community Studies, Creative Arts, Design & Technology, Essential English, General English, Food & Hospitality, General Mathematics, Essential Mathematics, Integrated Learning, Outdoor Education, Physical Education, Research Practices, Research Project, Visual Arts, Stage 2 Business Innovation.

Year 12 – Community Studies, Essential English, English, Essential Mathematics, General Mathematics, Maths Methods, Food & Hospitality, Design, Technology & Engineering, Workplace Practices, Visual Arts.

- Local Delivery

Stage 1 & 2 students access the following subjects through Kadina Memorial School and Minlaton District School: Chemistry, Drama, Music and Physics.

- Open Access

Ardrossan Area School has been involved with Open Access education for many years.

Subjects undertaken for 2021 are: Accounting, Biology, Japanese, Legal Studies, Mathematical Methods, Psychology and Specialist Mathematics.

- Special needs

Teachers program for individual students learning needs. Students are supported by SSOs in class.

- Special curriculum features

Wave 2 Intervention to support:

R-6 literacy using Pre Lit, Mini Lit and MacqLit

Year 4-9 Mathematics, using Quicksmart Maths

Mentoring with Community Mentors and Pastoral Care Worker.

- Teaching methodology

Strong emphasis on evidence based teaching practices and differentiation to meet the needs of individual students.

- Assessment procedures and reporting

A comprehensive policy has been developed with a range of Assessment and Reporting procedures

Parent, Teacher & Student Interviews are held in Terms 1 and 3 for R-12

R-11 students – Formal written reports are generated Terms 2 & 4

Year 12 students - Formal written reports are generated Terms 1, 2 & 3

5. Sporting Activities

R-12 Athletics Carnival, Interschool Sports Day, SAPSASA, SASSSA, Knock-out competitions, Primary Cross Country, SANTOS Athletics.

6. Other Co-Curricular Activities

- General

Instrumental Music Service – (Years 5-12) tuition offered for woodwind instruments and percussion

School Choir – The Choir participates in the Festival of Music annually

School Concert Band and Yorke Peninsula School's Concert Band

7. Staff (and their welfare)

- Staff profile

The staff population includes a mix of early career and experienced teachers.

- Leadership structure

Principal, Deputy Principal, R-6 Leader, Innovation and Wellbeing Leader and Business Manager

- Staff support systems

Strong emphasis on teams – eg Leadership, Junior and Secondary School teams and an Aboriginal Community Education Officer.

- Performance Management

All members of the Leadership team have Performance Management responsibilities. Staff have two formal Performance Management meetings a year, as per DfE policy, with the option to participate in up to two more meetings per year. All teaching staff also participate in lesson observation using the DECD Observation tool.

- Staff utilisation policies

Some Salary Conversion to SSO hours supports our Special Education Students and Intervention practices.

- Access to special staff

The Southern Yorke Partnership can access support staff from offices located in Kadina and Clare, including Speech Pathologists and Special Educators.

8. Incentives, support and award conditions for Staff

- Complexity placement points

Nil

- Isolation placement points

3.0

- Housing assistance

Some Government housing is available

- Additional increment allowance

Country Incentive Allowance applies as designated to zone 2.

- Relocation assistance

DfE policy applies

9. School Facilities

- Buildings and grounds

Buildings are made up of an arrangement of brick construction, stone & transportable. The Administration Block is housed in a refurbished old stone home. A Science Laboratory of brick construction was opened in 1998 and a new junior primary classroom in 2010.

The breakdown of teaching areas and classrooms are as follows:

- The Administration building contains Reception area, offices for Principal, Deputy Principal and Administration Staff, Staff Lounge and Kitchen and a Conference room.
- Stone building – Years 10, 11 & 12 classes. Also incorporates Open Access Delivery Rooms and an office for Student Wellbeing Leader.
- Transportable classrooms for use by other year levels – Year 2 through to Year 9.
- Two School buses are used to transport students from the Pine Point, Dowlingville, Petersville, Price and Port Clinton areas. One DfE and one contractor bus is available for school excursions. A School van, that can seat 11 students, is available for camps/excursions, local delivery and staff professional development and Regional meetings.

- Cooling

All buildings are air-conditioned

- Specialist facilities

Community Library, Science, Home Economics, Digital Technology Centre, Music, Creative Art Studio, Gymnasium, Trade Training Centre, Design and Technology.

- Student facilities

Lunch orders available through a local provider

- Staff facilities

Staff room, Conference room, access to computers, staff laptops, Internet and e-mail access. Some buildings have disabled access.

- Access to bus transport

Bus service is available Monday, Tuesday, Thursday, Friday & Sunday

10. School Operations

- Decision making structures

Governing Council & Finance are the major committees.

Finance committee report directly to Governing Council.

Staff committees include: Personnel Advisory Committee, WHS, Learner Review, Presentation Night, Sports Committee, Training & Development, Performing Arts and Social.

Governing Council and staff initiate adhoc committees as required.

- Regular publications

Newsletter, curriculum handbooks, Parent Information Booklet and website

- School financial position

Sound financial position

- Special funding

Rural Index Funding and Category 4 Socio-Economic Index

11. Local Community

- General characteristics

A coastal, tourism town with many services available. A range of occupations is evident in the community, which is essentially urban based. This brings about a diversity of views and values, which are reflected in the school's programmes.

- Parent and community involvement

Involvement is encouraged through various standing and adhoc committees.

- Feeder schools: N/A

- Other local care and educational facilities

Ardrossan & Districts Community Kindergarten operates with five sessions per week.

- Commercial/industrial and shopping facilities

The main industries of the district are: Viterra grain terminal, Simec dolomite mine, Cheetham Salt, rural pursuits and service industries for the local farming community.

Shops – Drakes Supermarket, Post Office, Chemist, Hardware Store, Butcher, Newsagent, Bakery, Coffee shops, Take-away food, Garages, Rural supplies, Real Estate Agents, Hotel/Motels, Caravan Parks, Holiday accommodation, Hairdressers, Beauty Services, Clothing and Homewares retail.

- Other local facilities

The banks represented in the town are BankSA, Westpac, ANZ and Commonwealth.

Churches – Anglican, Catholic & Uniting.

Emergency Services – Resident Police Officers, Country Fire Service, SA Ambulance

Sporting Clubs – Hockey, Netball, Tennis, Cricket, Football, Badminton, Basketball, Golf, Bowling, Fishing & Boating

Service Clubs – Progress Association, Lions, CWA, RSL, Neighbourhood Watch, Meals on Wheels, Tidy Towns

Other Clubs – Ardrossan Angels, Ardrossan Community Entertainment, Ardrossan Community Club, Lodge, Bingo, Gym Jams, Playgroup, Friends of Child Youth Health, Tai Chi, Garden, Quilting, Sunday School, Weight Watchers

The town has a Private Hospital (88373021) and a Medical Centre (88373837) with four doctors on staff.

A Dentist, a Physiotherapist & other Health Professionals provide their services from the Ardrossan Health Centre, Fifth Street Ardrossan 88373069.

- Availability of staff housing

Some available for rental

- Local Government body

District Council of Yorke Peninsula, telephone 88320000