

Improvement Plan for ARDROSSAN AREA SCHOOL

2019 to 2021

Vision statement

Ardrossan Area School is an inclusive learning environment in which all students can achieve excellence, be creative and develop the skills necessary for their future.

Our students are critical and creative thinkers who positively impact on their local and global communities.

AAS School Values: RESPECT CREATIVITY EXCELLENCE



Government
of South Australia
Department for Education

Plan summary

Goals	Targets	Challenge of practice	Success criteria
<p>Through the proficiencies, increase student understanding of Number in Reception to Year 10.</p>	<p>50% of all students in Year 3-10 correctly answer all Number and Algebra questions in PAT-M.</p> <p>All Year 3-10 students achieve SEA for PAT-M and NAPLAN Numeracy appropriate to their year level. 10% increase in the number of students in NAPLAN Numeracy high band achievement.</p> <p>All Year 3-10 students achieve SEA for PAT-M and NAPLAN Numeracy appropriate to their year level. A 10% increase in the number of students in NAPLAN Numeracy high band achievement, from the previous year.</p>	<p>If we develop and implement common evidence based approaches to teaching Number, based on the Big Ideas in Number, we will increase the number of Year 3-10 students meeting the SEA for Mathematics.</p>	<p>R-2 students make rapid, accurate and confident judgments of numbers (trusting the count). Year 3-6 students efficiently count large collections and confidently make, name, record, compare, order, sequence and count forwards and backwards and rename numbers, according to their parts (Place value). They work with an extended range of numbers (multiplicative thinking). Year 7-9 students work with an extended range of numbers (multiplicative thinking) and recognise the value of each digit within a number given by its place and separate the number into its component parts.</p>
<p>Increase reading comprehension for all Reception to Year 10 students</p>	<p>All questions in the PAT-R(c) are answered correctly by a minimum of 30% of all Years 3 to 10</p> <p>All Year 3-10 students achieve SEA for PAT-R(c) and NAPLAN Reading appropriate to their year level. 10% increase in the number of students in NAPLAN Reading high band achievement.</p> <p>All Year 3-10 students achieve SEA for PAT-R(c) and NAPLAN Reading appropriate to their year level. 10% increase in the number of students in NAPLAN Reading high band achievement, from the previous year.</p>	<p>If we develop and implement common evidence based approaches to teaching reading comprehension, based on the Big 6 Reading, we will increase student's ability to infer meaning and link ideas from a range of text types. This will increase the number of Year 3-10 students meeting the SEA for Reading.</p>	<p>R-2 students recognise sounds in words and match letters to sounds. Students answer recall and inference questions about a text. Year 3-10 students use appropriate strategies to answer the 4 classifications of: retrieving directly stated information, interpreting by making inferences, interpreting explicit information and reflecting on texts.</p>