



## SCHOOL CONTEXT STATEMENT

Updated: 05/02/2019

**School number:** 0732

**School name:** ARDROSSAN AREA SCHOOL

### 1. General information

#### Part A

School name	: Ardrossan Area School	Courier	: Ardrossan
School No.	: 0732		
Principal	: Margaret Roads		
Postal Address	: 14 Second Street Ardrossan SA 5571		
Location Address	: 14 Second Street Ardrossan SA 5571		
Website	: www.ardas.sa.edu.au		
District	: Yorke & Mid North		
Distance from GPO	: 150 kms	Phone No.	: 08 88373025
CPC attached	: No	Fax No.	: 08 88373131

February FTE Enrolment		2016	2017	2018	2019
Primary	Reception	10.0	12.0	9.0	7.0
	Year 1	20.0	11.0	10.0	9.0
	Year 2	14.0	22.0	9.0	14.0
	Year 3	14.0	14.0	15.0	9.0
	Year 4	12.0	14.0	11.0	17.0
	Year 5	22.0	12.0	14.0	10.0
	Year 6	12.0	21.0	9.0	11.0
	Year 7	20.0	12.0	20.0	9.0
Secondary	Special, N.A.P. Ungraded etc.				
	Year 8	15.0	17.0	13.0	13.0
	Year 9	13.0	13.0	16.0	11.0
	Year 10	12.0	9.0	15.0	13.0
	Year 11	11.0	12.0	12.0	14.0
	Year 12	6.4	12.0	10.0	8.0
	Year 12 plus				
<b>TOTAL</b>		<b>181.4</b>	<b>182</b>	<b>163</b>	<b>145</b>
School Card percentage		39%	38%	49%	47%
NESB Enrolment		3	3	0	0
Aboriginal Enrolment		17	17	12	7





## Part B

- Deputy Principal  
Amy East
  - R-6 Leader  
Deony Sims
  - Student Well Being Leader  
Cherie Beech
  - School website address  
www.ardas.sa.edu.au
  - School e-mail address  
dl.0732.info@schools.sa.edu.au
  - Staffing numbers  
Current staff numbers: Teaching – Tier 1 and Tier 2 – 14 full time equivalent teachers, including Principal, Deputy Principal, R-6 Coordinator and Student Wellbeing Leader.  
Non-Teaching: 5 permanent School Support Officers, 4 temporary School Support Officers, 1 AEW and 1 Groundsperson – total hours: 251 per week. 1 Pastoral Care Worker – 3 days per week
  - OSHC  
No
  - Enrolment trends  
Total numbers have been stable over the last few years
  - Special arrangements  
Transition meetings once a term between Ardrossan & Districts Kindergarten and Junior Primary staff
  - Year of opening  
1878
  - Public transport access  
Bus service to Adelaide daily
- ## 2. Students (and their welfare)
- General characteristics  
**Junior School:** Four classes – Reception/Year 1, Yr 2/3, Yr 3/4 and Yr 5/6. Students work in individual classrooms but staff work as a team to ensure programme continuity.  
**Secondary School:** Students in Years 7-9 work with a core of teachers whilst having access to specialist subject areas.  
Year 10 students have a core curriculum which includes Physical Education, Home Economics, Art, Music and Technology Studies. Year 11 and Year 12 students have access to a range of subjects via face-to-face teaching, Open Access and Northern Territory Distance Education.
  - Support offered  
Student Well-Being  
Pastoral Support Worker





- Student management

Ardrossan Area School has a SBM Policy, which is congruent with DfE policy

- Student government

An active SRC comprising junior and senior students from Years R-12. These students are responsible for running class meetings. Representatives of the SRC are on School Committees.

Indigenous committee with both Student & Parent membership responsible for reviewing the cultural competency of all students and informing discussions and actions imparting on Indigenous Students. This committee reports to SRC.

- Special programmes

School Based Apprenticeships

Flexible Learning Options

TAFE – Certificate 2 Engineering - Metal Fabrication delivered via the school's Trade Training Centre

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies

***Vision:***

Our students are creative and critical thinkers who positively impact on their local and global communities

***Values and Principles:***

Our school values are: Respect, Creativity and Excellence.

Our work is underpinned by our commitment to the following purpose:

- Ardrossan Area School is an inclusive learning environment in which all students can achieve excellence, be creative and develop the skills necessary for their future

***Core Business***

The core business of Ardrossan Area School is teaching and learning in a supportive environment. At Ardrossan Area School this involves:

- Provision of curriculum in the 8 required areas of study from Reception to Year 10.
- A SACE programme that provides for a diverse range of students, including the opportunity to engage in vocational education and training.

This occurs with the following enabling structures:

- Clearly defined management and leadership roles.
- Active, staff, student and parent decision-making.
- Specific behaviour management policies for each section of the school.
- Using Open Access and NT Distance Education as a viable curriculum alternative that is actively encouraged in the Senior School as a means of broadening options.
- Support of local and statewide sporting competitions.
- Inclusive communication channels using daily bulletins, newsletters, section meetings, leadership meetings, whole staff meetings, website, email, social media and the local newspaper.
- Ongoing monitoring of student achievement and reporting using a wide range of systems; including the Learner Review Committee.

Our core business is supported by quality management of:

- Personnel
- Finance
- Daily Administration



## 4. Curriculum

- Subjects delivered

**R-10** – All areas of study – The Arts, English, Health and Physical Education, Home Economics (Years 7-10), Humanities & Social Sciences, ICT, Languages (Japanese R-2), Mathematics, Music, Science

**Yr 11** –Biology, Community Studies, English, Essential English, Food & Hospitality, General Mathematics, Essential Mathematics, Music, Outdoor Education, Physical Education and Research Practices

**Yr 12** – Biology, Essential English, English, Essential Mathematics, General Mathematics, Food & Hospitality, Research Project and Workplace Practices.

- Open Access

Ardrossan Area School has been involved with Open Access education for many years.

Subjects undertaken for 2019 are: Chemistry, Image Capture, Mathematical Methods, Specialist Mathematics, Music and Physics.

- Special needs

Teachers program for individual students learning needs. Students are supported by SSOs in class.

- Special curriculum features

Wave 2 Intervention to support:

R-6 literacy using Pre Lit, Mini Lit and MacqLit

Year 4-9 Mathematics, using Quicksmart Maths

Mentoring with Community Mentors, Pastoral Care Worker and an identified teacher.

- Teaching methodology

Strong emphasis on the individual student and outcomes based learning.

- Assessment procedures and reporting

A comprehensive policy has been developed with a range of Assessment and Reporting procedures

Parent, Teacher & Student Interviews are held in Terms 1 and 3 for R-12

R-6 students – Formal written reports are generated Terms 2 & 4

7-10 students - Formal written reports are generated Terms 1 & 3

7-10 students – Interim reports (grades only) are generated Terms 2 & 4

Yr 11 students - Formal written reports are generated Terms 1, 2, 3 & 4

Yr 12 students - Formal written reports are generated Terms 1, 2 & 3

## 5. Sporting Activities

R-12 Athletics Carnival, Interschool Sports Day, SAPSASA, SASSEA, Knock-out competitions, Primary Cross Country, SANTOS Athletics.

## 6. Other Co-Curricular Activities

- General

School Choir

School Concert Band

YP School's Concert Band

## 7. Staff (and their welfare)

- Staff profile

The staff population includes a mix of graduate and experienced teachers.

- Leadership structure

Principal, Deputy Principal, R-6 Leader, Student Wellbeing Leader and Business Manager

- Staff support systems

Strong emphasis on teams – eg Leadership, Junior and Secondary School teams, Aboriginal Education Teacher and an Aboriginal Community Education Officer.

- Performance Management

All members of the Leadership team have Performance Management responsibilities. Staff have 2 formal Performance Management meetings a year, as per DfE policy, with the option to participate in up to two more meetings per year. All teaching staff also participate in lesson observation using the DECD Observation tool.

- Staff utilisation policies

Some Salary Conversion to SSO hours supports our Special Education Students and Intervention practices.

- Access to special staff

The S.Y.P Partnership can access support staff from offices located in Kadina and Clare.

## 8. Incentives, support and award conditions for Staff

- Complexity placement points

Nil

- Isolation placement points

3.0

- Housing assistance

Some Government housing is available

- Cash in lieu of removal allowance

After seven years staff can apply for cash

- Additional increment allowance

Country Incentive Allowance applies as designated to zone 2.

- Relocation assistance

DfE policy applies

- Leadership telephone costs

Official calls can be claimed

## 9. School Facilities

- Buildings and grounds

Buildings are made up of an arrangement of brick construction, stone & transportable. The Administration Block is housed in a refurbished old stone home. A Science Laboratory of brick construction was opened in 1998 and a new junior primary classroom in 2010.

The breakdown of teaching areas and classrooms are as follows:



- The Administration building contains Reception area, offices for Principal, Deputy Principal and Administration Staff, Staff Lounge and Kitchen and a Conference room.
- Stone building – Years 10, 11 & 12 classes. Also incorporates Open Access Delivery Rooms and an office for Student Wellbeing Leader.
- Transportable classrooms for use by other year levels – Year 2 through to Year 9.
- Two School buses are used to transport students from the Pine Point, Dowlingville, Petersville, Price and Port Clinton areas. One DfE and one contractor bus is available for school excursions. A School van, that can seat 11 students, is available for camps/excursions, local delivery and staff professional development and Regional meetings.
- Cooling
  - All buildings are air-conditioned
- Specialist facilities
  - Community Library, Science, Home Economics, Computing, Music, Art, Gymnasium, Trade Training Centre, Technical Studies
- Student facilities
  - Lunch orders available through a local provider
- Staff facilities
  - Staff room, Conference room, access to computers, staff laptops, Internet and e-mail access.
  - Some buildings have disabled access.
- Access to bus transport
  - Bus service is available Monday, Tuesday, Thursday, Friday & Sunday

## 10. School Operations

- Decision making structures
  - Governing Council & Finance are the major committees.
  - Finance committee report directly to Governing Council.
  - Staff only committees include: Personnel Advisory Committee, WHS, Learner Review, Presentation Night, Sports Committee, Training & Development, Magazine, Performing Arts and Social.
  - Governing Council and staff initiate adhoc committees as required.
- Regular publications
  - Daily Bulletin, newsletter, curriculum handbooks, Parent Information Booklet, school magazine and website
- School financial position
  - Sound financial position
- Special funding
  - Rural Index Funding and Category 3 Socio-Economic Index

## 11. Local Community

- General characteristics
  - A coastal, tourism town with many services available. A range of occupations is evident in the community, which is essentially urban based. This brings about a diversity of views and values, which are reflected in the school's programmes.





- Parent and community involvement

Involvement is encouraged through various standing, ie; Governing Council, and adhoc committees (Playground Committee).

- Feeder schools: N/A

- Other local care and educational facilities

Ardrossan & Districts Community Kindergarten operates with five sessions per week.

- Commercial/industrial and shopping facilities

The main industries of the district are: Viterra grain terminal, Simec dolomite mine, Cheetham Salt, rural pursuits and service industries for the local farming community.

Shops – Drakes Supermarket, Post Office, Chemist, Hardware Stores, Butcher, Newsagent, Bakery, Coffee shops, Take-away food, Garages, Rural supplies, Real Estate Agents, Hotel/Motels, Caravan Parks, Holiday accommodation, Hairdressers, Clothing and Homewares retail.

- Other local facilities

The banks represented in the town are BankSA, Westpac, ANZ and Commonwealth.

Churches – Anglican, Catholic & Uniting.

Emergency Services – Resident Police Officers, Country Fire Service, SA Ambulance

Sporting Clubs – Hockey, Netball, Tennis, Cricket, Football, Basketball, Golf, Bowling, Fishing & Boating  
Service Clubs – Progress Association, Lions, CWA, RSL, Neighbourhood Watch, Meals on Wheels, Tidy Towns

Other Clubs – Ardrossan Angels, Ardrossan Community Entertainment, Ardrossan Community Club, Lodge, Bingo, Gym Jams, Playgroup, Friends of Child Youth Health, Tai Chi, Garden, Quilting, Sunday School, Weight Watchers

The town has a Private Hospital (88373021) and a Medical Centre (88373837) with four doctors on staff.

A Dentist, a Physiotherapist & other Health Professionals provide their services from the Ardrossan Health Centre, Fifth Street Ardrossan 88373069.

- Availability of staff housing

Some available for rental

- Local Government body

District Council of Yorke Peninsula, telephone 88320000

