

# SCHOOL CONTEXT STATEMENT

Updated: 19/2/2018

**School number: 0732**

**School name: ARDROSSAN AREA SCHOOL**

## 1. General information

### Part A

School name : Ardrossan Area School  
School No. : 0732 Courier : Ardrossan  
Principal : Karen Bond  
Postal Address : 14 Second Street Ardrossan SA 5571  
Location Address : 14 Second Street Ardrossan SA 5571  
Website : www.ardas.sa.edu.au  
District : Yorke & Mid North  
Distance from GPO : 150 kms Phone No. : 08 88373025  
CPC attached : No Fax No. : 08 88373131

February FTE Enrolment		2015	2016	2017	2018
Primary	Reception	18.0	10.0	12.0	9.0
	Year 1	15.0	20.0	11.0	10.0
	Year 2	14.0	14.0	22.0	9.0
	Year 3	11.0	14.0	14.0	15.0
	Year 4	18.0	12.0	14.0	11.0
	Year 5	11.0	22.0	12.0	14.0
	Year 6	17.0	12.0	21.0	9.0
	Year 7	15.0	20.0	12.0	20.0
Secondary	Special, N.A.P. Ungraded etc.				
	Year 8	16.0	15.0	17.0	13.0
	Year 9	13.0	13.0	14.0	16.0
	Year 10	15.0	12.0	9.0	15.0
	Year 11	10.81	11.0	12.0	12.0
	Year 12	6.8	6.4	12.0	10.0
Year 12 plus					
<b>TOTAL</b>		<b>180.61</b>	<b>181.4</b>	<b>182</b>	<b>163</b>
School Card percentage		46%	39%	38%	49%
NESB Enrolment		0	3	3	
Aboriginal Enrolment		15	17	17	12

## Part B

- Deputy Principal  
Margaret Roads
- Senior Secondary Leader  
Amy East
- Student Well Being Leader  
Leonie Peterson
- School website address  
www.ardas.sa.edu.au
- School e-mail address  
dl.0732.info@schools.sa.edu.au
- Staffing numbers  
Teaching – 16 full time equivalent teachers, including Principal, Deputy Principal, Senior Secondary Leader, Student Counsellor.  
Non-Teaching: 5 permanent School Support Officers, 4 temporary School Support Officers, 1 ACEO and 1 Groundperson – total hours: 244.5 per week. 1 Pastoral Care Worker – 3 days per week.
- OSHC  
No
- Enrolment trends  
Total numbers have been stable over the last few years
- Special arrangements  
Transition meetings once a term between Ardrossan & Districts Kindergarten and Junior Primary staff
- Year of opening  
1878
- Public transport access  
Bus service to Adelaide daily

## 2. Students (and their welfare)

- General characteristics  
**Junior School:** Five classes – Reception/Year 1, Yr 1/2, Yr 3, Yr 4/5 and Yr 5/6. Students work in individual classrooms but staff work as a team to ensure programme continuity.  
**Secondary School:** Students in Years 7-9 work with a core of teachers whilst having access to specialist subject areas.  
Year 10 students have a core curriculum which includes Physical Education, Home Economics, Art, Music and Technology Studies. Year 11 and Year 12 students have access to a range of subjects via face-to-face teaching, local delivery and Open Access.

- Support offered
  - Student Well-Being
  - Pastoral Support Worker
- Student management
  - Ardrossan Area School has a SBM Policy, which is congruent with DECD policy
- Student government
  - An active SRC comprising junior and senior students from Years R-12. These students are responsible for running class meetings. Representatives of the SRC are on School Committees.
  - Indigenous committee with both Student & Parent membership responsible for reviewing the cultural competency of all students and informing discussions and actions imparting on Indigenous Students. This committee reports to SRC.
- Special programmes
  - School Based Apprenticeships
  - Flexible Learning Options
  - TAFE – Certificate 2 Engineering - Metal Fabrication delivered via the school's Trade Training Centre

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies
  - Vision:***  
AAS will provide a challenging learning environment in which all students' talents can be fostered. Students will strive to be productive learners who are well equipped to meet future challenges in the local and global community.
  - Values and Principles:***  
Our school values are: Success, Respect, and Fairness.  
Our work is underpinned by our commitment to the following principles:
    - Students learn effectively when they are encouraged, supported and challenged in a safe learning environment that respects individual difference.
    - Learning is enhanced when students have input into the learning process and when it is connected to real life situations.
    - Students learn effectively when they set goals, are motivated and willing to take risks and strive for their best.
    - Learners flourish when they have positive relationships with their peers, staff and members of the school community.
    - Learning is enhanced when all learning styles are catered for and are reflected in assessment practices.
- Core Business
  - The core business of Ardrossan Area School is teaching and learning in a supportive environment. At Ardrossan Area School this involves:

- Provision of curriculum in the 8 required areas of study from Reception to Year 10.
- A SACE programme that provides for a diverse range of students, including the opportunity to engage in vocational education and training.

This occurs with the following enabling structures:

- Clearly defined management and leadership roles.
- Active, staff, student and parent decision-making.
- Specific behaviour management policies for each section of the school.
- Using Open Access and local delivery as a viable curriculum alternative that is actively encouraged in the Senior School as a means of broadening options.
- Support of local and statewide sporting competitions.
- Inclusive communication channels using daily bulletins, newsletters, section meetings, leadership meetings, whole staff meetings, website, email, social media (Facebook) and the local newspaper.
- Ongoing monitoring of student achievement and reporting using a wide range of systems; including the Learner Review Committee.

Our core business is supported by quality management of:

- Personnel
- Finance
- Daily Administration

## 4. Curriculum

- Subjects delivered

**R-10** – All areas of study – The Arts, English, Health and Physical Education, Home Economics (Years 7-10), Humanities & Social Sciences, ICT, Languages (Japanese R-2), Mathematics, Music, Science

**Yr 11** –Biology, Community Studies, English, Essential English, Food & Hospitality, General Mathematics, Essential Mathematics, Music, Outdoor Education, Physical Education and Research Practices

**Yr 12** – Biology, Essential English, English, Essential Mathematics, General Mathematics, Food & Hospitality, Research Project and Workplace Practices.

- Open Access

Ardrossan Area School has been involved with Open Access education for many years.

Subjects undertaken for 2018 are: Chemistry, Image Capture, Mathematical Methods, Specialist Mathematics, Music and Physics.

- Special needs

SSOs support individual student's learning

- Special curriculum features
  - Wave 2 Intervention to support:
    - R-6 literacy using Mini Lit and MacqLit
    - Year 3-9 Mathematics, using Quicksmart Maths
    - Rock and Water
- Teaching methodology
  - Strong emphasis on the individual student and outcomes based learning.
- Assessment procedures and reporting
  - A comprehensive policy has been developed with a range of Assessment and Reporting procedures
  - Parent, Teacher & Student Interviews are held in Terms 1 and 3 for R-12
  - R-6 students – Formal written reports are generated Terms 2 & 4
  - 7-10 students - Formal written reports are generated Terms 1 & 3
  - 7-10 students – Interim reports (grades only) are generated Terms 2 & 4
  - Yr 11 students - Formal written reports are generated Terms 1, 2, 3 & 4
  - Yr 12 students - Formal written reports are generated Terms 1, 2 & 3

## **5. Sporting Activities**

R-12 Sports Day, Interschool Sports Day, SAPSASA, SASSSA, Knock-out competitions, Primary Cross Country, SANTOS Athletics.

## **6. Other Co-Curricular Activities**

- General
  - School Choir
  - School Concert Band
  - YP School's Concert Band

## **7. Staff (and their welfare)**

- Staff profile
  - The staff population includes a mix of graduate and experienced teachers.
- Leadership structure
  - Principal, Deputy Principal, Senior Secondary Leader, Student Counsellor and Business Manager
- Staff support systems
  - Strong emphasis on teams – eg Leadership, Junior and Secondary School teams, Aboriginal Education Teacher and an Aboriginal Community Education Officer.

- Performance Management
 

All members of the Leadership team have Performance Management responsibilities. Staff have 2 formal Performance Management meetings a year, as per DECD policy, with the option to participate in up to two more meetings per year. All teaching staff also participate in lesson observation using the DECD Observation tool.
- Staff utilisation policies
 

Some Salary Conversion to SSO hours supports our Special Education Students and Intervention practices.
- Access to special staff
 

The S.Y.P Partnership can access support staff from offices located in Kadina and Clare.

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points
 

Nil
- Isolation placement points
 

3.0
- Housing assistance
 

Some Government housing is available
- Cash in lieu of removal allowance
 

After seven years staff can apply for cash
- Additional increment allowance
 

Country Incentive Allowance applies as designated to zone 2.
- Relocation assistance
 

DECD policy applies
- Leadership telephone costs
 

Official calls can be claimed

## **9. School Facilities**

- Buildings and grounds
 

Buildings are made up of an arrangement of brick construction, stone & transportable. The Administration Block is housed in a refurbished old stone home. A Science Laboratory of brick construction was opened in 1998 and a new junior primary classroom in 2010.

The break down of teaching areas and classrooms are as follows:

  - The Administration building contains Reception area, offices for Principal, Deputy Principal and Administration Staff, Staff Lounge and Kitchen and a Conference room.

- Stone building – Years 10, 11 & 12 classes. Also incorporates Open Access Delivery Rooms and an office for Senior Leader.
- Transportable classrooms for use by other year levels – Year 2 through to Year 9.
- Two School buses are used to transport students from the Pine Point, Dowlingville, Petersville, Price and Port Clinton areas. One DECD and one contractor bus is available for school excursions.  
A School van, that can seat 11 students, is available for camps/excursions, local delivery and staff professional development and Regional meetings.
- Cooling  
All buildings are air-conditioned
- Specialist facilities  
Community Library, Science, Home Economics, Computing, Music, Art, Gymnasium, Trade Training Centre
- Student facilities  
Lunch orders available through a local provider
- Staff facilities  
Staff room, Conference room, access to computers, staff laptops, Internet and e-mail access. Access for students and staff with disabilities  
Some buildings have disabled access
- Access to bus transport  
Bus service is available Monday, Tuesday, Thursday, Friday & Sunday

## **10. School Operations**

- Decision making structures  
Governing Council & Finance are the major committees.  
Finance committee report directly to Governing Council.  
Staff only committees include: Personnel Advisory Committee, WHS, Learner Review, Presentation Night, Sports Committee, Training & Development, Magazine, Performing Arts and Social.  
Governing Council and staff initiate adhoc committees as required.
- Regular publications  
Daily Bulletin, fortnightly newsletter, curriculum handbooks, Parent Information Booklet, school magazine and website
- School financial position  
Sound financial position
- Special funding  
Rural Index Funding and Category 3 Socio-Economic Index

## 11. Local Community

- General characteristics

A coastal, tourism town with many services available. A range of occupations is evident in the community, which is essentially urban based. This brings about a diversity of views and values, which are reflected in the school's programmes.

- Parent and community involvement

Involvement is encouraged through various standing, ie; Governing Council, and adhoc committees (Playground Committee).

- Feeder schools: N/A

- Other local care and educational facilities

Ardrossan & Districts Community Kindergarten operates with five sessions per week.

- Commercial/industrial and shopping facilities

The main industries of the district are: Viterra grain terminal, Arrium dolomite mine, Cheetham Salt, rural pursuits and service industries for the local farming community.

Shops – Drakes Supermarket, Post Office, Chemist, Hardware Stores, Butcher, Beautician, Newsagent, Bakery, Coffee shops, Take-away food, Garages, Rural supplies, Real Estate Agents, Hotel/Motels, Caravan Parks, Holiday accommodation and Hairdressers.

- Other local facilities

The banks represented in the town are BankSA, Westpac, ANZ and Commonwealth.

Churches – Anglican, Catholic & Uniting.

Emergency Services – Resident Police Officers, Country Fire Service, SA Ambulance

Sporting Clubs – Hockey, Netball, Tennis, Cricket, Football, Basketball, Golf, Bowling, Fishing & Boating

Service Clubs – Progress Association, Lions, CWA, RSL, Neighbourhood Watch, Meals on Wheels, Tidy Towns

Other Clubs – Ardrossan Angels, Ardrossan Community Entertainment, Ardrossan Community Club, Lodge, Bingo, Gym Jams, Playgroup, Friends of Child Youth Health, Tai Chi, Garden, Quilting, Sunday School, Weight Watchers

The town has a Private Hospital (88373021) and a Medical Centre (88373837) with four doctors on staff.

A Dentist, a Physiotherapist & other Health Professionals provide their services from the Ardrossan Health Centre, Fifth Street Ardrossan 88373069.

- Availability of staff housing

Some available for rental

- Local Government body

District Council of Yorke Peninsula, telephone 88320000