

**ARDROSSAN AREA SCHOOL SITE IMPROVEMENT PLAN FOR 2017  
INFORMED BY SITE SELF REVIEW and the 2015 EXTERNAL REVIEW**

Site Priority: Teaching and Learning	Strategies
Focus Areas	<p><b>Key Strands: Increased engagement and ownership of learning through greater incorporation of student voice and connection to community.</b>  <b>: Improved learning outcomes in Mathematics/Numeracy using the Big Ideas in Number as the underpinning approach.</b></p>
<p><b>Student Voice:</b>  <b>Students engage and participate in their learning program through high attendance rates and low class withdrawal rates.</b></p>	<p><b><i>Build the engagement of students to their school and community:</i></b></p> <ul style="list-style-type: none"> <li>• Building Quality Relationships <ul style="list-style-type: none"> <li>* Make authentic connects with community projects involving the Ardrossan Progress Association and The Yorke Peninsula District Council.</li> </ul> </li> </ul>
<p><b>Student Voice:</b>  <b>Increase opportunities for high-level learning and engagement by providing opportunities for students to have input into learning and assessment tasks. (Direction 3 External Review).</b></p>	<p><b><i>Build the capacity of students to authentically impact their own learning</i></b></p> <ul style="list-style-type: none"> <li>• Trial ways to increase student voice in learning decisions at the classroom and whole school level.(informed by EC Program)</li> <li>• Explore and trial students led investigations and the use of thematic and cross-disciplinary approaches to unit design</li> </ul>
<p><b>Mathematics: The Big Ideas in Number:</b>  <b>Accelerate learning by supporting teachers to develop a deeper understanding of how to cater for the varied needs of learners through differentiation of curriculum and pedagogical approaches. (Direction 2 External Review)</b></p>	<p><b><i>Build teacher capacity to improve the quality of teaching and learning through differentiated practice.</i></b></p> <p>Strengthen pedagogical practice to support consistent approaches to teaching and the strategies to differentiate practice:</p> <ul style="list-style-type: none"> <li>• Develop a whole school approach to Numeracy in line with the SYP Partnership Monitor and review the agreed whole school approach to literacy improvement.</li> <li>• Revisit the Big Ideas in Number and develop teacher understanding of progression in numeracy years 3 to 9</li> </ul>