SCHOOL CONTEXT STATEMENT

Updated: 24/3/2016

School number: 0732

School name: ARDROSSAN AREA SCHOOL

1. General information

Part A

School name : Ardrossan Area School
School No. : 0732
Principal : Margaret Roads
Postal Address : 14 Second Street Ardrossan SA 5571
Location Address : 14 Second Street Ardrossan SA 5571
Website : www.ardas.sa.edu.au
District : Yorke & Mid North
Distance from GPO : 150 kms
CPC attached : No

February FTE Enrolment

<table>
<thead>
<tr>
<th>Year</th>
<th>Reception</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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<td>18.0</td>
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<td>14.0</td>
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<td>17.0</td>
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<td>Year 8</td>
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<td>16.0</td>
<td>15.0</td>
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</table>

Year 8 | Special, N.A.P. Ungraded etc. | 22.0 | 12.0 | 16.0 | 15.0 |
Year 9 | 13.0 | 19.0 | 13.0 | 13.0 |
Year 10| 9.0  | 17.0 | 15.0 | 12.0 |
Year 11| 8.0  | 14.0 | 10.81| 11.0 |
Year 12| 7.0  | 9.0  | 6.8  | 6.4  |
Year 12 plus

TOTAL 178.0 209.0 180.61 181.4

School Card percentage: 32% 40% 46% 39%
NESB Enrolment: 0 0 0 0
Aboriginal Enrolment: 14 12 15 17
Part B

- Deputy Principal
  Robbie Hering
- Student Counsellor
  Leonie Peterson
- R-6 Coordinator
  Kallie Eglinton
- School website address
  www.ardas.sa.edu.au
- School e-mail address
  dl.0732.info@schools.sa.edu.au
- Staffing numbers
  Teaching – 16.3 full time equivalent teachers, including Principal, Deputy Principal, Student Counsellor, R-6 Coordinator
  Non-Teaching: 4 permanent School Support Officers, 5 temporary School Support Officers, 1 ACEO and 1 Groundperson – total hours: 243.75 per week.
- OSHC
  No
- Enrolment trends
  Total numbers have been stable over the last few years
- Special arrangements
  Transition meetings once a term between Ardrossan & Districts Kindergarten and Junior Primary staff
- Year of opening
  1878
- Public transport access
  Bus service to Adelaide daily

2. Students (and their welfare)

- General characteristics
  Junior School: Five classes – Reception/Year 1, Yr 1/2, Yr 2/3, Yr 4/5 and Yr 5/6 make up the Junior School. Students work in individual classrooms but staff work as a team to ensure programme continuity.
  Secondary School: Students in Years 7-9 work with a core of teachers whilst having access to specialist subject areas.
  Year 10 students have a core curriculum which includes Physical Education, Home Economics, Art, ICT and Music. Year 11 and Year 12 students have access to a range of subjects via face-to-face teaching, local delivery and Open Access.
• Support offered
  Student Counsellor provides counselling
  Pastoral Support Worker

• Student management
  Ardrossan Area School has a SBM Policy, which is congruent with DECD policy

• Student government
  An active SRC comprising junior and senior students from Years R-12. These students are responsible for running class meetings. Representatives of the SRC are on School Committees.
  Indigenous committee with both Student & Parent membership responsible for reviewing the cultural competency of all students and informing discussions and actions imparting on Indigenous Students. This committee reports to SRC.

• Special programmes
  School Based Apprenticeships
  Flexible Learning Options
  TAFE – Certificate 2 - Metal Fabrication

3. Key School Policies

• Site Improvement Plan and other key statements or policies
  **Vision:**
  AAS will provide a challenging learning environment in which all students’ talents can be fostered. Students will strive to be productive learners who are well equipped to meet future challenges in the local and global community.
  **Values and Principles:**
  Our listed values are: Success, Respect, and Fairness.
  Our work is underpinned by our commitment to the following principles:
  • Students learn effectively when they are encouraged, supported and challenged in a safe learning environment that respects individual difference.
  • Learning is enhanced when students have input into the learning process and when it is connected to real life situations.
  • Students learn effectively when they set goals, are motivated and willing to take risks and strive for their best.
  • Learners flourish when they have positive relationships with their peers, staff and members of the school community.
  • Learning is enhanced when all learning styles are catered for and are reflected in assessment practices.

• Core Business
  The core business of Ardrossan Area School is teaching and learning in a supportive environment. At Ardrossan Area School this involves:
• Provision of curriculum in the 8 required areas of study from Reception to Year 10.
• A SACE programme that provides for a diverse range of students, including the opportunity to engage in vocational education and training. This occurs with the following enabling structures:
  • Clearly defined management and leadership roles.
  • Active, staff, student and parent decision-making.
  • Specific behaviour management policies for each section of the school.
  • Using Open Access and local delivery as a viable curriculum alternative that is actively encouraged in the Senior School as a means of broadening options.
• Support of local and statewide sporting competitions.
• Inclusive communication channels using daily bulletins, newsletters, section meetings, leadership meetings, whole staff meetings, website, email, social media (Facebook) and the local newspaper.
• Ongoing monitoring of student achievement and reporting using a wide range of systems; including the Learner Review Committee.

Our core business is supported by quality management of:
• Personnel
• Finance
• Daily Administration

4. Curriculum

• Subjects delivered

  **R-10** – All areas of study – The Arts, English, Health and Physical Education, Home Economics, Humanities & Social Sciences, ICT, Mathematics, Music, Science

  **Yr 11** – Biology, Child Studies, Community Studies, English, Essential English, Food & Hospitality, General Mathematics, Essential Mathematics, Music, Outdoor Education, Photography (through Maitland Area School), Physical Education and Research Practices

  **Yr 12** – Biology, Child studies, Community Studies, English Communications, Mathematical Applications, Physical Education and Research Project

• Open Access

  Ardrossan Area School has been involved with Open Access education for many years.

  Subjects undertaken for 2016 are: Electronics, Chemistry, Health, Legal Studies, Mathematics, Physics, Psychology, Visual Art.

• Special needs

  SSOs support individual student’s learning
• Special curriculum features
  Wave 2 Intervention to support R-6 literacy using Mini Lit and MacqLit.
  Year 3-9 Mathematics, using Quicksmart Maths.
• Teaching methodology
  Strong emphasis on the individual student and outcomes based learning.
• Assessment procedures and reporting
  A comprehensive policy has been developed with a range of Assessment and Reporting procedures. Parent, Teacher & Student Interviews are held in Terms 1 and 3 for R-6 and early Term 2 for Yrs 7-12, and if required Term 3.
  R-10 students - Formal written reports are generated Terms 2 & 4.
  7-10 students – Interim reports (grades only) are generated Terms 1 & 3.
  Yr 11 & 12 students - Formal written reports are generated Terms 1, 2 & 3

5. Sporting Activities


6. Other Co-Curricular Activities
• General
  School Choir
  School Concert Band
  YP School's Concert Band

7. Staff (and their welfare)
• Staff profile
  The staff population includes a mix of graduate and experienced teachers.
• Leadership structure
  Principal, Deputy Principal, R-6 Coordinator, Student Counsellor and Business Manager
• Staff support systems
  Strong emphasis on teams – eg Leadership, Junior and Secondary School teams, Aboriginal Education Teacher.
• Performance Management
  All members of the Leadership team have Performance Management responsibilities. Staff have 2 formal Performance Management meetings a year, as per DECD policy, with the option to participate in up to two more
meetings per year. All teaching staff also participate in lesson observation using the DECD Observation tool.

- Staff utilisation policies
  Some Salary Conversion to SSO hours supports our Special Education Students and Intervention practices.

- Access to special staff
  The S.Y.P Partnership can access support staff from offices located in Kadina and Clare.

8. **Incentives, support and award conditions for Staff**

   - Complexity placement points
     Nil
   - Isolation placement points
     3.0
   - Housing assistance
     Some Government housing is available
   - Cash in lieu of removal allowance
     After seven years staff can apply for cash
   - Additional increment allowance
     Country Incentive Allowance applies as designated to zone 2.
   - Relocation assistance
     DECD policy applies
   - Principal’s telephone costs
     Rental and official calls can be claimed

9. **School Facilities**

   - Buildings and grounds
     Buildings are made up of an arrangement of brick construction, stone & transportable. The Administration Block is housed in a refurbished old stone home. A Science Laboratory of brick construction was opened in 1998 and a new junior primary classroom in 2010. A break down of teaching areas and classrooms are as follows:
     - The Administration building contains Reception area, offices for Principal, Deputy Principal and Administration Staff, Staff Lounge and Kitchen and a Conference room.
     - Stone building – Years 10, 11 & 12 classes. Also incorporates Open Access Delivery Rooms and an office for Senior Leader.
- Transportable classrooms for use by other year levels – Year 2 through to Year 9.
- Two School buses are used to transport students from the Pine Point, Dowlingville, Petersville, Price and Port Clinton areas. One DECD and one contractor bus is available for school excursions. A School van, that can seat 11 students, is available for camps/excursions, local delivery and staff professional development and Regional meetings.
- Cooling
  All buildings are air-conditioned
- Specialist facilities
  Community Library, Science, Home Economics, Computing, Music, Art, Gymnasium, Trade Training Centre
- Student facilities
  Lunch orders available through a local provider
- Staff facilities
  Staff room, Conference room, access to computers, staff laptops, Internet and e-mail access. Access for students and staff with disabilities Some buildings have disabled access
- Access to bus transport
  Bus service is available Monday, Tuesday, Thursday, Friday & Sunday

10. School Operations
- Decision making structures
  Governing Council & Finance are the major committees. Parents & Friends report directly to Governing Council. Staff only committees include: Personnel Advisory Committee, WHS, Learner Review, Presentation Night, Sports Committee, Training & Development, Magazine, Performing Arts and Social. Governing Council and staff initiate adhoc committees as required.
- Regular publications
  Daily Bulletin, weekly newsletter, curriculum handbooks, Parent Information Booklet, school magazine and website
- School financial position
  Sound financial position
- Special funding
  Rural Index Funding and Category 3 Socio-Economic Index

11. Local Community
- General characteristics
  A coastal, tourism town with many services available. A range of occupations is evident in the community, which is essentially urban based.
This brings about a diversity of views and values, which are reflected in the school’s programmes.

- Parent and community involvement
  Involvement is encouraged through various standing, ie; Governing Council and Parents & Friends, and adhoc committees (Playground Committee).

- Feeder schools
  N/A

- Other local care and educational facilities
  Ardrossan & Districts Community Kindergarten. The Kindergarten operates with five sessions per week.

- Commercial/industrial and shopping facilities
  The main industries of the district are: Viterra grain terminal, Arrium dolomite mine, Cheetham Salt, rural pursuits and service industries for the local farming community.
  Shops – Drakes Supermarket, Post Office, Chemist, Hardware Stores, Butcher, Surf & Sport clothing, Quilting, Newsagent, Bakery, Coffee shops, Take-away food, Garages, Rural supplies, Real Estate Agents, Hotel/Motels, Caravan Parks, Holiday accommodation and Hairdressers.

- Other local facilities
  The banks represented in the town are BankSA, Westpac, ANZ and Commonwealth.
  Other facilities include:
  Churches – Anglican, Catholic & Uniting.
  Sporting Clubs – Hockey, Netball, Tennis, Cricket, Football, Basketball, Golf, Bowling, Fishing & Boating, Darts and Rifle Shooting.
  Service Clubs – Progress Association, Lions, CWA, RSL, Neighbourhood Watch, Meals on Wheels, Tidy Towns
  Other Clubs – Ardrossan Angels, Ardrossan Community Entertainment, Ardrossan Community Club, Lodge, Bingo, Gym Jams, Playgroup, Friends of Child Youth Health, Tai Chi, Garden, Quilting, Weight Watchers, YP Community Singers.
  The town has a Private Hospital (88373021) and a Medical Centre (88373837) with four doctors on staff.
  A Dentist, a Physiotherapist & other Health Professionals provide their services from the Ardrossan Health Centre, Fifth Street Ardrossan 88373069.

- Availability of staff housing
  Some available for rental

- Local Government body
  District Council of Yorke Peninsula, telephone 88320000